



Year: Reception English Non-Negotiables

Punctuation	Sentence Construction	Handwriting	Phonics and Spelling	Quantity
<p>To use a capital letter at the beginning of their own name.</p> <p>To have some knowledge of full stops at the end of sentences.</p> <p>To use finger spaces.</p> <p>To use capital letters at the beginning of a sentence.</p>	<p>To use phonic knowledge to make a plausible attempt to write a dictated sentence.</p> <p>To use sentences to imagine and recreate experiences.</p> <p>To begin to create simple sentences using a range of stimulus eg. sand, magnetic words etc.</p> <p>To write their own name, labels and captions.</p>	<p>To use a correct pencil grip.</p> <p>To use the correct formation of most letters (climb up, slide down).</p> <p>To sit with the correct posture when writing.</p>	<p>To name / sound out and write sounds of the alphabet.</p> <p>To orally blend e.g. 'd-o-g' – 'dog'.</p> <p>To decode (read) CVC words.</p> <p>To spell some High frequency words.</p> <p>To reach the end of Phase 3/ beginning of Phase 4 in 'Letters and Sounds' phonics (CVCC & CCVC words e.g. milk & slip).</p>	<p>To write a minimum of at least one sentence and read back their own work.</p>