



Year: Year 1 English Non-Negotiables

Punctuation	Sentence Construction	Handwriting	Phonics and Spelling	Quantity
<p>To use a capital letter and full stop when writing a single simple sentence.</p> <p>To begin to use question marks.</p> <p>To begin to use exclamation marks.</p> <p>To use the 'I' pronoun.</p> <p>To use finger spaces.</p>	<p>To write simple sentences independently.</p> <p>To write questions, statements and captions.</p> <p>To use simple conjunctions 'and' 'but' and 'because' to join sentences.</p> <p>To open sentences in a variety of ways e.g. 'The' 'My' and 'I'.</p> <p>To write their first and last name.</p> <p>To use capital letters and full stops.</p> <p>To recognise and use suffixes and prefixes e.g. un, ed, ing, er, est, ly, y</p>	<p>To write on the lines.</p> <p>To use the correct cursive formation of all letters which are accurately sized.</p> <p>To begin to show an understanding of the correct use of upper and lower case letters.</p>	<p>To reach Phase 5 in Letters and Sounds' phonics program.</p> <p>To attempt to spell unfamiliar/familiar words.</p> <p>To spell regular polysyllabic words e.g. bin/man, snow/ball, sun/hat.</p> <p>To identify 40 + phonemes.</p> <p>To spell the days of week.</p> <p>To use letter names to distinguish between alternative spellings of the same phoneme.</p>	<p>To write at least five good quality sentences with evidence of the other four areas.</p>



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