



# Year: Year 2      English Non-Negotiables

Punctuation	Sentence Construction	Handwriting	Phonics and Spelling	Quantity
<p>To punctuate sentences in the course of writing, using capital letters, full stops and question marks independently.</p> <p>To use exclamation marks and question marks correctly.</p> <p>To write an exclamatory sentence, starting with 'what' or 'how' and include a verb.</p> <p>To write questions, comments and statements.</p> <p>To use commas to separate items in lists.</p> <p>To use apostrophes in contracted work, e.g. couldn't or could've.</p>	<p>To write sentences using some adjectives to create a noun phrase to add specific detail.</p> <p>To use coordinating conjunctions, 'or' 'and' 'but'.</p> <p>To use subordinating conjunctions 'also' 'then' 'that' 'next' 'when' 'so' 'because' 'if' to write compound sentences.</p> <p>To open sentences with a range of words including: One day, Once upon a time, Suddenly, First, Then, Next, Last.</p>	<p>To write using neat, legible script.</p> <p>To use the correct size and letter formation (there is a clear difference in size between capitals and lower case letters).</p>	<p>To complete Phase 5 and 6.</p> <p>To spell words with contracted form (can't, didn't, hasn't, couldn't, it's, it'll).</p> <p>To segment spoken words into phonemes and represent these by graphemes – spelling many correctly.</p>	<p>To write at length (at least ¼ to ½ of a side of A4) in extended writing tasks.</p>