



# Year: Year 3 English Non-Negotiables

Punctuation	Sentence Construction	Handwriting	Phonics and Spelling	Quantity
<p>To use capital letters and full stops independently and accurately to demarcate all sentences.</p> <p>To use commas in a list.</p> <p>To use apostrophes for omission and begin to use them for possession.</p>	<p>To write simple and compound sentences. (Two simple sentences can be joined together with a conjunction to make a compound sentence.)</p> <p>To use conjunctions - 'if' 'so' 'while' and 'since' – to write compound sentences.</p> <p>To open sentences to show the order things happen, 'Also' 'After' 'During' 'Soon' 'Before' 'Later'.</p> <p>To use homophones (such as knew and new or meat and meet).</p> <p>To plan, draft, edit and write.</p> <p>To write a narrative in chronological order.</p> <p>To begin to use paragraphs.</p>	<p>To use neat, legible script at all times.</p>	<p>Term 1- adding 'ing' and 'le' and the spelling conventions.</p> <p>Term 2 -plurals and adding suffixes – ly, ful, less, er, able, est.</p> <p>Term 3 – pronouns and prefixes – un-, dis-, mis-, in-, im-, anti-, auto-.</p> <p>Words ending in -tion, -sion, -cian, -ssion, -ture Suffix.</p>	<p>To write at length during extended writing. (½ to 1 side of A4 in 45 minutes.)</p>