



Year: Year 4 English Non-Negotiables

Punctuation	Sentence Construction	Handwriting	Phonics and Spelling	Quantity
<p>To use punctuation marks to demarcate all sentences independently and accurately.</p> <p>To use correct speech punctuation e.g. inverted commas, commas, question and exclamation marks.</p> <p>To securely use apostrophes for omission and to show possession.</p> <p>To begin to use commas to separate phrases and clauses within sentences.</p>	<p>To use conjunctions 'before' 'after' 'as well as' and 'if'.</p> <p>To vary the openings of sentences to avoid repetition.</p> <p>To use third or first person accurately.</p> <p>To write in different tenses - past/present/future.</p> <p>To write simple and compound sentences and begin to write complex sentences.</p> <p>To use simple fronted adverbials and punctuate them with a comma.</p> <p>To use paragraphs in most of their writing.</p>	<p>To continue to develop writing style, using a legible script.</p>	<p>To spell all of the Year 3 and 4 word list, including:</p> <ul style="list-style-type: none"> - homophones and plurals - suffixes -ly, -ation, -ous - prefixes - im, il, mis, re, sub, inter, anti, auto <p>Prefixes and suffixes can be attached to a base or root word to form a new word e.g. retrial/darkness.</p>	<p>To write at length (¾ to 1 side of A4 in 45 minutes).</p>