



Year: Year 6 English Non-Negotiables

Punctuation	Sentence Construction	Handwriting	Phonics and Spelling	Quantity
<p>To use Year 5 punctuation marks to independently and accurately demarcate all sentences.</p> <p>To begin to make use of other punctuation marks such as the semicolon, colon, bracket, hyphen, dashes.</p> <p>To regularly choose synonyms and antonyms of original written vocabulary.</p>	<p>To secure the use of complex sentences, understanding how clauses can be manipulated to achieve different effects.</p> <p>To use varied sentence openers such as 'After a while' 'Meanwhile' 'Before very long' 'Anxiously' 'Having' 'Running' etc.</p> <p>To write in paragraphs.</p> <p>To use subordinate clauses accurately and regularly.</p> <p>To plan/ draft/write/ evaluate/edit for every piece of extended writing.</p> <p>To use parentheses accurately.</p> <p>To use different verb forms accurately (active/passive).</p> <p>To use and punctuate relative clauses accurately.</p>	<p>To have developed a legible, efficient writing style.</p> <p>To form letters correct in size in relation to each other.</p>	<p>To spell all the words on the Year 5 and 6 word list.</p> <p>To spell words ending in -ible, -able, -ably, -ibly, -ance, -ence, -cial, -tial, tious, cious.</p> <p>To spell a range of homophones and know their meanings.</p> <p>To recognise words with silent letters.</p> <p>To use a hyphen correctly.</p> <p>To use a dictionary and a thesaurus to make appropriate word choices.</p>	<p>To write 1 ½ to 2 sides of a4 in a 45 minute to 1 hour period of extended writing.</p>