

Buckshaw Primary School PE Funding and Impact Statement 2022/23

(Please note; this is a working document and changes may be made to support our children's learning throughout the year)

Review of last year's spend and key achievements (2022/2023)

Total amount allocated for 2022/23	£17,810.00
Total amount of funding for 2022/23.	£17,810.00

Activity/Action	Impact	Comments
Provide Dance Day opportunities for all children to experience new opportunities, interests, and physical skills.	More children took part in a range of dance styles. Increased awareness of active and healthy lifestyle. Activities such as Diwali Dancing, Zumba, Yoga, street and modern with CSSP.	This year children and parents have requested after school dance clubs. This has been factored into the 23/24 budget and provision.
Provide staff with CPD based on the needs of the curriculum	All teaching staff are more informed and enhancement of the delivery of Dance supported by the PE Passport Scheme. Jessica Squires Lancashire Professional Development Advisor for PE delivered Training.	Gymnastics training to be delivered to all staff by Jessica in 23/24 school year to continue training support and guidance.
To encourage children to stay active during brain breaks during the Day.	Jump start Jonny embedded for regular active mind breaks in the classroom and Active Mile completed daily to support 60 minutes of daily activity for all children.	Active Mile also branched out to Parents Active mile on a Friday morning which had been well attended.
Increased number of children taking part in competitive sports.	More children took part in a range of competitive and festival style events.	Girls Football team represented the county as winners of the local school's competition. 23/24 actioned increased opportunities for girls to access football/ sporting activities.
Additional Swimming Lessons. Onsite pool.	All Y6 children showed improved results from previous year. Delivery of sessions enabled Year 5 and Year 3 to access swimming at an earlier stage than previously delivered in school. Y2 also had water readiness sessions.	We aim to support and nurture swimming as a life skill through school enabling future year groups to access swimming lessons at an earlier age.
Learn to ride lessons and Bikeability training for Year 6 Level 1 & Level 2	All children had support and guidance to learn to ride a bike and the correct standard. Improvement in all riders was shown. More Year 6 children then began to ride their bikes regular to school.	We have now introduced that Year 5 and Y6 complete Bike ability to nurture and support a life skill and ensure that all children have the opportunity in school to ride a bike. Reception will also receive balance bike lessons. This has been factored into the 23/24 budget and provision.

Key priorities and Planning

Total amount allocated for 2023/24	£17,770.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduced outside community sports providers for before school clubs and continued after school sport sessions/activities for pupils.	pupils – KS1 & KS2 children as they will take part.	Key indicator 2 - Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Number of children engaged: So far CFC (KS2 - 27) (Spring Cancelled due to weather conditions) CSSP (KS1 - 47, KS2 45)	Chorley FC (CFC) 36 hours coaching £1,620.00. Chorley School Sports Partnership (CSSP) 72 hours coaching £ 2,520.00. For additional coaches to support After school and before school sessions.
Young Leaders Training for Y5.	Pupils – Year 5 pupils as they will take part and build leadership skills and responsibilities. Other year groups – taking part in young leader lead activities. Staff – Supported by trained leaders to manage activities/ events.	Key indicator 2 - Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils feel inspired to take on alternative sporting roles and responsibilities. More children are encouraged to take part in sport. Number of children engaged: Young Leaders Y5 (29)	CSSP 3hrs training £250 for additional coaches to deliver PAL Training.
Learn to ride lessons. and Bikeability training Level 1 & Level 2	Pupils - Year 5 and Year 6 Children can build confidence and the ability to ride safely.	Key indicator 2 - Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children in Y5 & Y6 can build confidence and the ability to ride safely and meet the required standards need to develop a life skill of riding a bike. Number of children engaged: So far Riders (Y5 0, Y6 32)	CSSP 32hrs training £60 for additional coaches to deliver Bikeability Level 1&2 Training.

Balance bike lessons	Pupils - Reception can build confidence and the ability to maneuver a bike with balance and safety.	Key indicator 2 - Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part sport activities and building on important life skills. Number of children engaged: So far Balancers (Rec 0)	CSSP 6hrs training £200 for additional coaches to deliver Balance bike lessons.
Transportation for competitions and festivals delivered by CSSP/ School Games.	Pupils – as pupils will be using them to access events.	Key indicator 2 - Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More children taking part in competitive sports. Number of children engaged: So far CSSP (KS1 – 18, KS2 18)	Transport companies £500 for transport to attend events.
Competitions and festivals delivered by CSSP/ School Games.	Pupils – as they will be taking part.	Key indicator 2 - Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More children taking part in competitive sports representing our school and year group. Number of children engaged: So far CSSP (KS1 – 16, KS2 66) 82 KS2 Y5&6 Mix Football League KS2 Y5&6 Girls Football League SEND KS 1/2 Curling & Bowling SEND Pentathlon Bowling KS2 Y3 Creative festival KS2 Y4 Glow Dodgeball KS2 Y5&6 Hall Athletics KS1 Y2 Gymnastics festival KS2 Y4 Gymnastics festival	CSSP £1000 for attending inter district competitions and events (up to 15).
Chorley Sports Partnership Membership	Staff – Subject Leader attending training and update/ focus meetings. Staff – receive advice and guidance from Subject leader	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Active Membership, ensuring that school benefits from CPD, school games events and other opportunities. Membership is fully untilised to impact the children's physical development	CSSP 8hrs training £1000 for additional PLT days. So far Staff (1)



			and learning opportunities.	
PE Passport	Staff – Using the resources to enhance teaching/ planning and assessing the children. Pupils – to Skills progression and accurate assessment to support learners.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Teachers have more awareness of strategies to deliver lessons and assess the children's progress. Enhance the teaching of the PE curriculum. More children meeting their daily physical activity goal, more children meeting age related expectations in the curriculum.	PE Passport Scheme £284 for additional planning/ assessment platform. So far Staff (11) Pupils (All)
Gymnastics Training	Staff – as they are taking part. Pupils – as training is to support/ enhance curriculum delivery.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers have more awareness of strategies to deliver lessons and assess the children's progress in gymnastics. Enhance the teaching of the gymnastics in the curriculum.	Jessica Squires PE Lead Adviser Lancashire Professional Development 3 hours £345 for additional staff CPD. So far Staff (0)
Mental Health Councilor to support children's wellbeing to build a healthy lifestyle.	Pupils – Children in need of support and guidance.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase the wellbeing of the children to live a healthier and more active lifestyle. Children regular attend and engage with councilor offering support, advice, and encouragement. So far Number of children engaged: Attending (KS1 0, KS2 0)	Livewell Counseling Services 00hours counselling £10,000.00 for additional councilor to deliver needed support.



End of Year Key Achievements 2023-2024

Activity/Action	Impact	Comments

Swimming Data

Question	Stats:	<u>Further context</u>	
		Relative to local challenges	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	19/25 76%	Due to the cohort previous swimming data we used Prosports Coaching on site swimming pool to offer daily intensive swimming lessons over two weeks. 6 children didn't achieve the expected level on initial assessment classed as non-swimmer. These children can now swim between 10 and 20 metres.	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	22/25 88%	3 children didn't achieve the expected level on initial assessment classed as non-swimmer poor in all strokes. These children can now swim between 10 and 20 metres using front crawl and backstroke.	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	23/25 92%	2 children didn't achieve the expected level on initial assessment classed as non-swimmer unable to perform a safe rescue. These children now show improved confidence in the water and more aware of safe self-rescue from the water.	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <mark>No</mark>		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <mark>No</mark>		

Signed off by:

Head Teacher:	S. Price
Subject Leader or the individual responsible for the Primary PE and sport premium:	R. Gambon
Governor:	
Date:	11.09.2023







